

An Internship Program for Kharupetia College with Piramal Foundation



Solving India's Most Intractable Problems Through Innovation, Collaboration and Sewa Bhaav



Aims to empower fellows with the essential skills, knowledge, and perspectives required to address significant challenges in their respective domains effectively. The program seeks to inspire impactful change and promote inclusivity by nurturing young, talented youth across India.



The Aspirational Bharat Collaborative represents a synergistic partnership between NITI Aayog and Piramal Foundation to facilitate Last Mile Convergence and Hyper-Local Collaboration. In 150+districts of India to support District Administrations to address complex demographic, geographic, and socioeconomic issues of India's most backward districts.

Overview: About Internship

Mission of Internship

Empower youth through immersive field-based internships that will build ground knowledge, nurture self-development skills, and promote research oriented thinking by enabling them to contribute meaningfully to their district's development and uplift their communities through impactful action and collaboration.

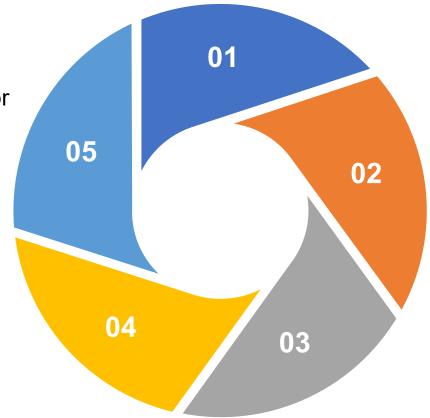
Empowering Youth for Nation Building

The idea of to internship volves youth in the process of strengthening public systems, making them dependable resources for their communities and the government. By developing future skills relevant for entrepreneurship and employability, it enables and empowers youth to contribute to the nation's development and create a positive impact in a fast changing job scenario.

Objectives of Internship

 Involve youth in Aspirational Bharat Collaborative to influence community behavior

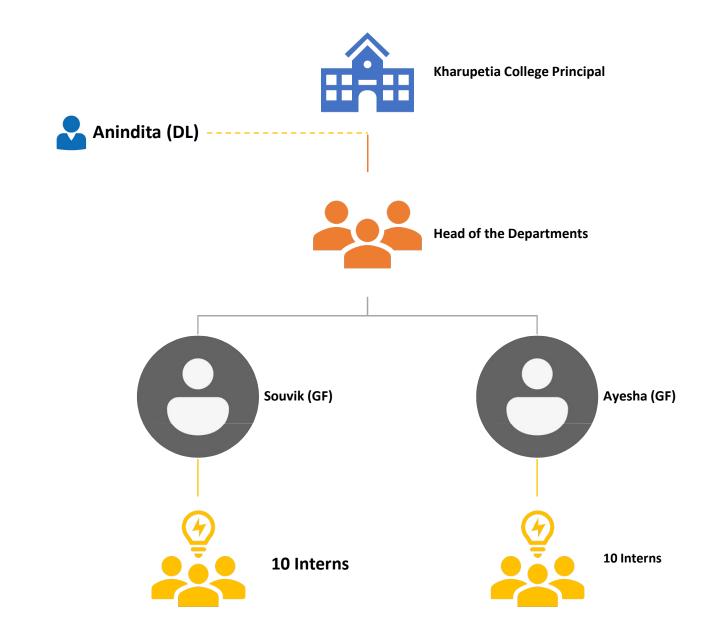
 Enable youth to take ownership in community development



 Expose youth to the democratic process

 Help youth understand community and developmental challenges

 Teach leadership, 21st century skills, and strategic grounded thinking



Weekly Plan and Hours Contribution

	Week 1	Week 2	Week 3	Week 4
Day 1	Intern Orientation	Field Engaement	School based implementation	Community engagement
Day 2	Work Plan overview	Skill Building	Skill dvelopment sessions	School and SMC meetings
Day 3	Field Allotment	Data Collection	Interaction and Insight gathering	Stakeholder Interaction
Day 4	District structure and tools	Mapping and Researh	Effectiveness review	Team Coordination
Day 5	Skill Building Workshops	School Interaction	Panchayat engegement	Intern Reflection
Day 6	Field Exposure	SHG Exposure	Intern support and review	Final Submission
Day 7	Weekly Debrief	NGO collaboration	Parents Teacher Coordination, Weekly review	Closure and Recognition
Hours Contribution	30 Hours	30 Hours	30 Hours	30 Hours

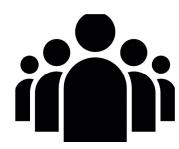
Internship – Roles and Responsibilities

Facilitator's responsibilities (DL/GF)



- Partnership with college for the internship
- Onboarding of students
- Capacity building as per need
- Weekly planned field visits with the GF
- Submit the progress report to the college departments
- Critical support to students in understanding and resolving ground challenges

Interns Responsibility



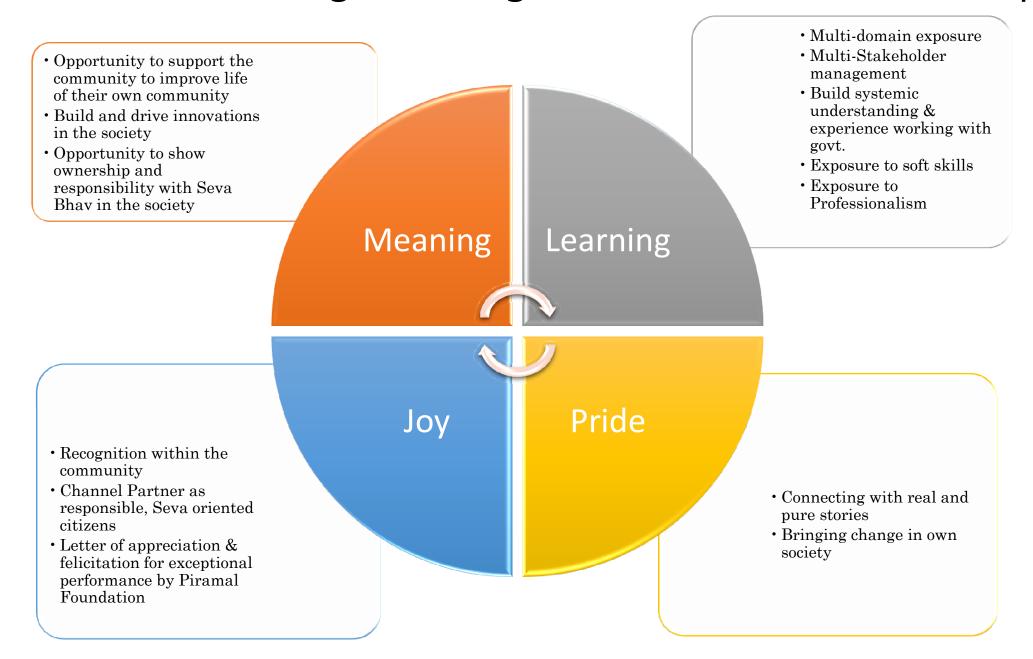
- Students will engage with PF team in FS as well as official work.
- Active Participation in capacity building Sessions
- Planning and execution of weekly engagement
- Sharing the field report in debriefs and make a report on experience
- Support in drive of impactful activities to make a significant change in their community

C College Departments Responsibilities



- To support the PF team to implement the internship
- To create cross-knowledge platform within the departments for ground level learning opportunities
- To provide a platform for youth to learn from each other

What students will get through involvement in Internship?



THANK YOU

	W1	W2	W3	W4
Expected engagement and outputs	Orientation of interns on their roles, organisational culture, district organogram, and alignment of next steps through a debrief.	Field engagement in schools, panchayats, and communities, identifying issues and collaborating with SHGs and NGOs.	Implement school activities, conduct report/PPT sessions, and hold one-on-one check-ins.	Community engagement, follow up on activites and present internship learnings
1	Orientation on week- wise work engagement to provide a clear overview of the internship and working schedule.	writing,	Follow-up visits to LP schools (for Eco Club formation or library setup), and collect insights from students about school conditions and their aspirations.	meetings to promote the reading campaign and address absenteeism.
2	Assign Gandhi Fellows to interns and allot them specific fields while aligning with Gandhi Fellowship principals.	Visits to selected panchayats for data collection.	Analysis of school visits' effectiveness, discussions with Gandhi Fellows, and updates on self-learning and field support.	Interaction with local youth and faith leaders to define specific actions like awareness drives or scheme saturation.
3	and detailed information about	Identification of panchayat-level issues with the district team and research on Panchayati Raj Institutions (PRI).	Follow-up visits to the panchayat to align the Sarpanch on school and community conditions.	Discussions with the operations team about ongoing work.
4	Sessions on Influence Without Authority (IWA) and Non-Violent Communication (NVC).	Visits to nearby LP schools to design relevant activities based on insights.	One-on-one interactions with interns for alignment and feedback.	One-on-one interaction about their journey and experiences.

5	Field visits with Gandhi Fellows to gather insights.	Engagements with SHGs to understand their working strategy.	Follow-up visits to schools for updates on Eco Club and library setups and coordination with HMs for parent-teacher meetings.	Final report and presentation on internship learnings.
6	Weekly Debrief and consolidation, also allign the interns about the next week activities.	understand its working strategy	A small session on PPT making and Weekly Debrief.	Appreciation from the PF team and formal closure of the internship journey.
To be conducted by DL/GF	Daily Debrief	Daily Debrief	Daily Debrief	Daily Debrief